

Summerfields

PRIMARY SCHOOL



Homework Policy

Reviewed: January 2019

Next Review: January 2022

Signed:



SUMMERFIELDS PRIMARY SCHOOL - HOMEWORK POLICY

RATIONALE:

Homework is used to extend and develop each child's learning. By working in partnership with parents, who can assist and support their child, learning is shared and understanding of the work of the school is improved. Our policy is based upon advice from the DfE and is compiled after consultation with Parents and with staff and Governors.

AIMS:

By setting homework we hope to:-

- Provide an enjoyable and purposeful supplement to class work;
- Provide opportunities for children to practice what has been learnt in class;
- Provide a practical opportunity for parents to become involved in the academic development of their child;
- Provide opportunities for children to take responsibility for organising their own learning.

Homework does not always require a written response. It is any task that a child is asked to complete at home. At Summerfields reading and literacy-based activities remain at the core of homework activities. We ask parents to record comments in their child's Reading Diary which should be in school each day and taken home each afternoon.

Further homework activities will often be of a research or practical nature, usually these activities will need the help or support of a parent or carer.

Often homework tasks will lead the child to ask questions, collect items to bring into school or to find out information to talk about in class.

We are mindful that a young child needs space, time and encouragement to develop interests such as sport and music. Homework tasks should be balanced to take these activities into account. To this end school will send home family homework as well as individual work. (Please refer to guidelines.)

RESPONSIBILITY AND MONITORING:

It is the responsibility of each teacher to set the appropriate homework. Parents have agreed to support their child in the home/school agreement. The Head Teacher

and *Governors* will monitor the appropriateness and usefulness of homework set ensuring that it supplements work in class and leads to improvement in standards.

Signed:

Date:

GUIDELINES:

For homework to be a successful and valuable part of a child's development, teachers should:-

- Help parents to understand and comply with their role in their child's homework
- Make sure there is consistent practice across the school
- Give homework regularly, so that everyone knows what to expect each week
- Give pupils clear feedback
- Have high expectations
- Understand that, to fit in with other commitments, research or project homework should be set over a period of time and that teachers should inform pupils and parents of any deadlines
- Note that homework tasks will usually relate to class work but will not normally consist of "finishing off"

Pupils are expected to:-

- Tackle homework tasks with a positive attitude
- Take pride in presentation
- Be organised so that they do not leave important equipment at school
- Hand homework in on time

Parents are expected to:-

- Provide suitable quiet surroundings without distraction
- Encourage children to persevere with a task
- Help, encourage and support their child
- To listen to their child read on a near daily basis, completing the Reading Diary with appropriate, positive comments
- Keep staff informed of any changes in their child's circumstances which may affect their learning

As guidance for teachers and parents we suggest that, following Government guidelines, homework tasks should include some of the following:- playing board games or going for a walk.

School will send home family homework to encourage all family members to be active and artistic, working and sharing time as a family.

This work can be recorded anyway each family feels appropriate eg a photo, drawing, a sentence/paragraph of writing and these will be displayed in school. This links with the DfE's Activity Passport to inspire children and increase resilience.

Year R	Government guidelines recommend that young children should start by sharing books with parents for short periods of time	
Year 1 and 2	1 hour per week	Reading, spelling and other literacy and number work with some research tasks
Year 3 and 4	1½ hours per week	As for Year 1 and 2 but with other assignments in the remaining subjects
Year 5 and 6	30 minutes per day or the equivalent	Can include reading, spelling, find out information, preparing presentation to the class, practise mathematical skills and handwriting