

Summerfields

PRIMARY SCHOOL



Anti-Bullying Policy

Reviewed: September 2018

Next Review: September 2019

Signed:

A handwritten signature in blue ink that reads 'Allman'. The signature is written in a cursive style and is contained within a thin blue rectangular border.

SUMMERFIELDS PRIMARY SCHOOL
ANTI-BULLYING POLICY

RATIONALE:

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time. At Summerfields we have a responsibility to reduce bullying but there will always be some. This is a “normal” part of school life and however undesirable it needs to be recognised as such.

AIMS:

- Pupils learn in a supportive, caring and safe environment without fear of being bullied.
- Pupils learn that all forms of bullying are anti-social and affects everyone.
- Pupils learn that all forms of bullying will not be tolerated.
- Staff are alert to the signs of bullying and act promptly and firmly against it.

RESPONSIBILITY AND MONITORING:

Head Teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

Please read this policy in conjunction with our Behaviour and Discipline Policy.

This policy will be reviewed annually.

Signed:

Date:

Review Date:

Guidelines:-

A definition of bullying

Deliberately hurtful behaviour that may be repeated over time and that a child is unable to defend itself against.

Occasional fighting or quarrelling between children is not bullying.

Type of bullying behaviour

Emotional	being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
Physical	pushing, kicking, hitting, punching or any use of violence, theft
Racist	racial taunts, graffiti, gestures
Sexual	unwanted physical contact or sexually abusive comments
Homophobic	because of, or focussing on the issue of sexuality
Verbal	name-calling, sarcasm, spreading rumours, teasing
Cyber	All areas of internet, such as email & internet chat room misuse, mobile threats by text messaging & calls, misuse of associated technology , i.e. camera & video facilities
Religious	Focussing on a person's religion, faith or culture

Preventative Steps

The promotion of a caring and supportive school environment where pupils manifest high self-esteem is the best prevention of bullying behaviour.

Be aware of victim risk factors such as:-

- Lacking close friends
- Being shy
- Coming from an overprotective family environment
- Being from a different racial or ethnic group to the majority
- Being different in some obvious respect from the majority
- Having special educational needs
- Being a "proactive victim" - a child who behaves inappropriately with others, barging in on games or being a nuisance.

Pupils should be encouraged to be proactive when involved in or witnessing bullying behaviour by:-

- Not allowing someone to be deliberately left out of a group
- Not smiling or laughing when someone is being bullied
- Telling a member of staff what is happening
- Encouraging the bullied pupil to join in with their activities or groups
- Telling the bullying pupil to stop what they are doing
- Showing the bullying pupil you disapprove of their actions

Procedures for reported bullying incidents

Children should be encouraged to talk about unpleasant behaviour and should know whom to approach with their problems. An adult is always close by in school and children need to feel free to confide in them. All children will be listened to carefully and sympathetically. Children learn by example, all concerned adults should aim to promote self-esteem and model non-bullying behaviour.

Children

Children can talk to the School Listeners; posters and leaflets are on display around the school from Childline, NSPCC etc so children know who they can turn to.

Parents

Parents have a crucial part to play in encouraging their children to behave appropriately in school. It is important that the child sees home and school working in harmony. It is important children learn to share, take turns and also take no for an answer. They cannot always have what they want and life may seem unfair. Adults' behaviour towards each other can set a good example to the children of how to behave responsibly when they reach maturity.

Head Teacher

If an incident is reported to the Head Teacher it will be discussed as soon as possible with the children involved and the incident will be formally recorded. Parents will be notified and a dialogue opened between home and school to support both the alleged "bully" and the alleged "victim" to resolve the situation. If a parent is dissatisfied following discussions and actions taken, they should state this to the Head Teacher and the matter will then be referred to the Governing Body.