

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17528
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17528
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17528

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: December 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					65%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
2 x 1 hour PE Sessions each week for all children in KS1/KS2 Yr R 1 x 40min lesson /week Renewal of GETSET4PE scheme	Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child. Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively		£495 £2000 £8554		
Provide required and relevant CPD to all teachers and staff members involved in the delivery of sport and physical activity	Teachers to observe sports coach to deliver lessons (CPD) Staff to attend courses to develop skills/knowledge where necessary		£198		
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Intent	Implementation		Impact		

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Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To support children's physical and mental well-being, improved levels of concentration through increasing levels of activity within lessons (heatmaps)</p> <p>Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactics</p> <p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching</p> <p>To Encourage children to travel to school more actively</p> <p>All children given the opportunity to improve bike handling skills within school.</p>	<p>Wake up-shake up, active blasts (part of the GetSet scheme), the Daily Mile, support children's physical and mental wellbeing, enabling short breaks throughout the day.</p> <p>Up keep of playtime apparatus</p> <p>Purchase and installation of EYFS climbing apparatus</p> <p>Purchase play equipment for play ground only</p> <p>Play time and lunch time staff to have training to lead/encourage engagement- training requested from SSOC's ?</p> <p>Sports Leaders supervised by MSA's to encourage children to be more active at play/lunch times- training requested from SSOC's ??</p> <p>Take part in regular Shift it scheme to encourage children to travel to school by foot/scooter/bike</p> <p>KS to offer cycling sessions for children in Year 6</p>	<p>£0</p> <p>£200</p> <p>£400</p> <p>£300</p> <p>£500</p> <p>£0</p> <p>£0</p> <p>£200</p>		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all pupils, embedding physical activity across Summerfields	To use qualified sports coach to work alongside teachers and HLTA's (CPD) GetSet4PE Scheme of Work is embedded with clear curriculum mapping and progression of skills across all phases.	£ Cost already listed £ Cost already listed		
Promote the importance of exercise and healthy living through other curricular subjects, encourage children to make healthy choices which will have a positive impact on their health and wellbeing.	To strive to enter a range of competitions, both competitive and inclusive festivals Focused active days- National fitness day/skip to be fit/Olympic athlete visit/circus skills/Whole school Sports Day	transport costs £400 Staff cover £309		
Inspire children to lead active and healthy lifestyles through role models	PE and Sport, including extra-curricular clubs, promoted in assemblies and newsletters and a			

	Special Celebration assembly once a term where children share their sporting achievements with their peers to encourage and praise participation.			
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide range of after school clubs catering for different sporting interests	Provide a wider variety of after school clubs - cycling/scooting/multiskills/sportshall/curling/table tennis/boccia	Staffing £2200 Cost of coaches already covered in costings		
Provide children with experiences outside of Summerfields	Equipment Providing more staff with skills to be able to deliver a range of clubs and activities (CPD /training)	£ As listed above		
All children to reach KS2 swimming standards.	To attend more external events/festivals and competitions Use minibus to travel Yr 6 to attend Swimming lessons	cost already listed £632		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enter as many competitions, tournaments, and festivals as viable for the school. Provide opportunities for children to increase their levels of determination and experience a controlled, competitive environment. Provide Opportunities for SEND and less sporty children to participate in sporting events.	Increased participation in SSOC's festivals and competitions. Travel costs- minibus/coaches Subscription to School Games Staff to work extra hours to enable after school competitions Inclusive -Sports day Mark out running track/ stickers/medals resources etc PE kit replenishment Attend the Island Peach Games and other festivals	Cost already listed £ 200 Cost already listed £100 £40 £400		

Signed off by	
Head Teacher:	M Gartell
Date:	October 2023
Subject Leader:	Elaine Parry

Date:	October 2023
Governor:	T Murphy
Date:	October 2023