
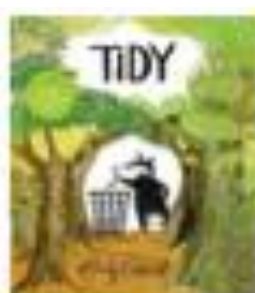


Year 2, Queen Victoria Class 2023 – 2024

Yearly Overview

	Autumn 1 – 7 wks	Autumn 2 – 6 wks	Spring 1 – 6 wks	Spring 2 – 6 wks	Summer 1 – 6 wks	Summer 2 – 8 wks
English (Main Texts)	<p>1st Week – Pie Corbett- Goldilocks and the 3 Bears.</p> <p>Zeraffa Giraffa Outcome: Re-telling the story Audience: Peers Form: Narrative</p>  <p>Entertain</p> <p>How to wash a Woolly Mammoth Outcome: Instructions for how to wash a pony. Audience: Peers Form: Non-fiction instructions.</p>  <p>Inform</p>	<p>Meerkat Mail Outcome: To describe Audience: Other meerkats Form: 'Missing' poster.</p>  <p>The Robot and the Bluebird Outcome: Re-telling the story Audience: Peers Form: Narrative.</p>  <p>Entertain</p>	<p>Robot and Bluebird cont.</p> <p>Vlad and the Great Fire of London Outcome: To write the story from a different point of view (as Boxtan the rat) Audience: Peers Form: New story book.</p>  <p>Additional writing linked to the Great Fire of London.</p>	<p>Bob the Man on the Moon Outcome: Alien character description/Diary entry as Bob. Audience: Peers/Bob Form: Character description/Diary entry.</p>  <p>The Big Book of Blue Outcome: Information page Audience: David Attenborough Form: An information page in the style of the book</p>  <p>Inform</p>	<p>Tidy Outcome: A letter of apology to the animals of the forest Audience: Animals of the forest Form: Letter</p>  <p>Inform</p> <p>The Clockwork Dragon Outcome: To tell the story from a different point of view (as the dragon) Audience: Peers Form: Recount.</p> 	<p>The Lion and the Mouse Outcome: To write a story to accompany the wordless picture book Audience: Young readers/peers Form: Narrative- a fable</p>  <p>Little Red Riding Hood Outcome: A description to warn/convey fear. Audience: People who walk through the forest Form: A character description.</p>  <p>Entertain</p>
Maths	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Measure • Addition and Subtraction 	<ul style="list-style-type: none"> • Multiplication and Division • Fractions and Geometry • Number and Place Value • Addition and Subtraction • Statistics 	<ul style="list-style-type: none"> • Addition and Subtraction • Time and Mass • Fractions and Geometry • Multiplication and Division 	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Statistics • Money • Fractions 	<ul style="list-style-type: none"> • Measure and Geometry • Addition and Subtraction • Multiplication and Division • Addition and Subtraction. 	<ul style="list-style-type: none"> • Fractions • Measurement • Geometry
	<p>Measurement: Time: Utilise everyday opportunities to tell the time and develop days of the week and months of the year. Calculation: Utilise everyday contexts to increase fluency with mental strategies using number facts to 20.</p>		<p>Measurement: Time: Utilise everyday opportunities to tell the time and develop knowledge of 24 hours in a day and 60 minutes in an hour.</p>			

Science	Animal Life Cycles	Changing Materials		Animals and their habitats	Plants	
History		Great Fire of London			How the seaside has changed over time	
Geography	Weather			Comparing with a non-European location – Sydney, Australia..	What is unique about the Isle of Wight	
Computing	I.T all around us.	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
Art/DT		Textiles- Puppets	Silhouettes linked to the Great Fire of London	Structures- Free standing structures.	Yayoi Kusama- Printing.	Food- preparing fruit and vegetables.
RE	Special people – Sikh Faith	Celebration from around the world - Christmas	Special clothes – Sikh Faith	Love as sad and happy – The Easter Story	Stories from the 6 major religions.	God- Ideas about God.
Music						
PE	Gym Fundamentals	Dance Fitness	Yoga Ball Skills	Sending/Receiving Net and Wall	Team Building Striking/fielding	Target Games Invasion.
SRE/PSHE	Feelings and Emotions Relationships	Keeping Safe/Staying Safe Road Safety Keeping Healthy/Staying Healthy.	Computer Safety	Being Responsible Our World	Hazard Watch	Fire Safety