

Summerfields

PRIMARY SCHOOL



Safeguarding Policy

Reviewed: **September 2018**

Next Review: **September 2019**

A handwritten signature in blue ink, which appears to read 'Allman'.

Signed:

Summerfields Primary School

SAFEGUARDING POLICY

Rationale:

This policy applies to all staff, including senior managers and the governing body, paid staff, volunteers and sessional workers, agency staff, students or anyone working on behalf of Summerfields Primary School.

Aims:

The purpose of this policy:

- To protect children and young people
- To provide staff and volunteers with the overarching principles that guide our approach to safeguarding and child protection.

Summerfields Primary School believes that a child or young person should never experience abuse of any kind. We have a responsibility to promote the welfare of all children and young people and to keep them safe. We are committed to practise in a way that protects them.

Legal Framework:

This policy has been drawn up on the basis of law and guidance that seeks to protect children, namely:

- Children Act 1989
- United Convention of the Rights of the Child 1991
- Data Protection Act 1998
- Human Rights Act 1998
- Sexual Offences Act 2003
- Children Act 2004
- Safeguarding Vulnerable Groups Act 2006
- Protection of Freedoms Act 2012
- Children and Families Act 2014
- Special educational needs and disability (SEND) code of practice: 0 to 25 years - Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities; HM Government 2014
- Information sharing: Advice for practitioners providing safeguarding services to children, young people, parents and carers; HM Government 2015

- Working together to safeguard children: a guide to inter-agency working to safeguard and promote the welfare of children; HM Government 2016
- Children Missing in Education 2016
- Keeping Children Safe in Education Sept 2018

This policy should be read alongside our policies and procedures on:

- Recruitment, induction and training
- Role of the designated safeguarding officer
- Dealing with disclosures and concerns about a child or young person
- Managing allegations against staff and volunteers
- Recording and information sharing
- Code of conduct for staff and volunteers
- Safer recruitment
- E-safety
- Anti-bullying
- Behaviour
- Complaints
- Whistleblowing
- Health and safety
- Training, supervision and support
- Lone working policy and procedure
- Quality assurance

We recognise that:

- The welfare of the child is paramount, as enshrined in the Children Act 1989
- All children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have a right to equal protection from all types of harm or abuse.
- Some children are additional vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues
- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare.

We will seek to keep children and young people safe by:

- Valuing them, listening to and respecting them
- Appointing a Designated Safeguarding Lead (DSL) for children and young people, a deputy and governor for safeguarding
- Adopting child protection and safeguarding practices through procedures and a code of conduct for staff and volunteers

- Developing and implementing an effective e-safety policy and related procedures
- Providing effective management for staff and volunteers through supervision, support, training and quality assurance measures
- Recruiting staff and volunteers safely, ensuring all necessary checks are made
- Recording and storing information professionally and securely, and sharing information about safeguarding and good practice with children, their families, staff and volunteers via leaflets, posters, one-to-one discussions
- Using our safeguarding procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately
- Using our procedures to manage any allegations against staff and volunteers appropriately
- Creating and maintaining an anti-bullying environment and ensuring that we have a policy and procedure to help us deal effectively with any bullying that does arise.
- Ensuring that when children move to or from Summerfields policy and procedures are followed and any child thought to be 'missing in education" is identified and the correct procedure followed.
- Ensuring that we have effective complaints and whistleblowing measures in place
- Ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance.

Contact details

DSL - Kay Wood
Head Teacher

Deputy DSL - Melanie Vine
Deputy Head Teacher

Safeguarding Governor - Tara Allman

Roles & Responsibilities:

It is the responsibility of the Head Teacher and Governors to ensure this policy is monitored on a regular basis.

Signature

Date